

River time line

Learning outcomes: Pupil will have learned how to break down an objective into a set of defined tasks, and have identified barriers and solutions to achieving their goal

Skills: Critical and creative thinking, Taking Action

Concepts: This activity could be used to explore any of the following concepts

- Interdependence
- Identity and diversity
- Fairness/social justice
- Conflict and peace
- Sustainability

depending on how the task is presented

The action-planning tool helps pupils chart their progress towards a chosen goal.

Give each pupil a large sheet of paper and pen

Ask the pupils to sketch the shape of a river on a large sheet of paper. The river represents the steps towards achieving a particular goal in chronological order. The source of the river is the situation now and the mouth of the river is the goal. Tributaries joining the river represent the actions that need to be done, in the appropriate order. Potential obstacles can be shown as boulders, waterfalls and whirlpools. The river can be added to as progress towards the goal continues.

Example: Bo, Sierra Leone - Leamington Spa town link workshop

